

Goal:

The goal of this rubric is to identify and assess elements of research presentations, including delivery strategies and slide design.

How to use this rubric:

- **Self-assessment:** Record yourself presenting your talk using your computer's pre-downloaded recording software or by using the coach in Microsoft PowerPoint. Then review your recording, fill in the rubric, and use it to self-assess your work.
- **Feedback from Colleagues:** Present your talk to a mentor or peer(s). During your presentation, ask your colleagues to assess using the rubric.
- **Next Steps:** After completing this rubric, explore our Writing and Communication Center for additional support.

Score	Level	Score Criteria
3	Complete	All assessment markers are selected.
2	Needs some refining	Some but not all assessment markers are selected.
1	Incomplete/Absent	None of the assessment markers selected.

Element	Assessment (check all that apply)	Score
Title	<p>The title:</p> <ul style="list-style-type: none"> <input type="checkbox"/> is descriptive (provides enough detail). It tells the audience what the presentation is about. <input type="checkbox"/> is concise (avoids unnecessary words). 	
Background	<p>The background:</p> <ul style="list-style-type: none"> <input type="checkbox"/> is concise (avoids unnecessary details). <input type="checkbox"/> takes up no more than 20% of the presentation. <p>The background section provides context related to the research presentation and answers the following questions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Why is your research question important? <input type="checkbox"/> What is the current knowledge on this topic? <input type="checkbox"/> What will your research add? 	
Hypothesis	<p>The hypothesis statement:</p> <ul style="list-style-type: none"> <input type="checkbox"/> is clear and explicitly stated. 	
Methods	<p>The methods:</p> <ul style="list-style-type: none"> <input type="checkbox"/> are described clearly. <input type="checkbox"/> include statistics (if applicable). 	
Results	<p>The results:</p> <ul style="list-style-type: none"> <input type="checkbox"/> are the emphasis of the presentation (take up the bulk of the time). <p>If results are incomplete, the presentation includes at least 2 of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> limitations <input type="checkbox"/> progress/challenges <input type="checkbox"/> anticipated/primary results 	
Conclusion	<p>The conclusion:</p> <ul style="list-style-type: none"> <input type="checkbox"/> summarizes major findings. <input type="checkbox"/> discusses potential/future implications (especially if there is no summary of results). 	

Delivery	<p>The presenter:</p> <ul style="list-style-type: none"> <input type="checkbox"/> adapts delivery based on context (ex. in-person vs. virtual, type of talk, etc.). <input type="checkbox"/> keeps voice and volume clear. <input type="checkbox"/> uses technology appropriately (ex. no overuse of laser pointer/animations). <input type="checkbox"/> utilizes transitions between sections of content. <input type="checkbox"/> defines key terms throughout the presentation. <input type="checkbox"/> manages their pace and finishes on time. 	
Design Strategy	<p>The presenter:</p> <ul style="list-style-type: none"> <input type="checkbox"/> begins each slide (with exception of title slide) with a strong headline. <input type="checkbox"/> includes clear captions/labels/symbols to make slides easier to follow. <input type="checkbox"/> minimizes the use of bullet points. <input type="checkbox"/> incorporates strong visual evidence (ex. hi-res images, no clip art) and credits sources. <input type="checkbox"/> has an appropriate number of slides (e.g. ~1 slide per minute). <input type="checkbox"/> uses slides that have a consistent look and feel. <input type="checkbox"/> presents slides that are readable from a distance. 	
Environment	<p>The presenter:</p> <ul style="list-style-type: none"> <input type="checkbox"/> engages with the audience (ex. asks or answers questions, acknowledges audience presence). <input type="checkbox"/> creates an inclusive environment (ex. considers multiple perspectives, identities, disciplines, and backgrounds). <input type="checkbox"/> designs and delivers presentation materials in a way that are accessible for different learners. 	
Overall Comments <i>*Include <u>one overall strength</u> and <u>one overall area of improvement</u>.</i>		Total Score
		/27