## WRITING AND COMMUNICATION CENTER

THE HARVARD CLINICAL AND TRANSLATIONAL SCIENCE CENTER





# QUALITIES OF A STRONG INTERVIEWEE

### **INSTRUCTIONS:**

Each box on this document lists a key quality of a strong interviewee. Read this checklist before participating in a mock or actual interview and follow the guidelines as you prepare for it. After the interview, use this checklist as a self-assessment tool for your performance.



#### COMMUNICATION

- Convey a compelling story of who you are and why you are interested in this area of work.
- Comprehend the interviewer's questions and thoughtfully respond with relevance, purpose, clarity, and focus; incorporate examples when helpful.
- Use a professional tone, pace yourself, and keep voice and volume clear.
- □ Utilize inclusive and respectful language.



#### **OPENING/FIRST IMPRESSIONS**

Punctual and show preparedness

- Polite and courteous
- Dress in business attire
- Greet the interviewer and thank them for their time.
- Bring a copy of CV, cover letter, and notepad/pen (for in-person interviews).



#### ENGAGEMENT

- □ Show attentiveness and enthusiasm while remaining calm.
- □ Approach the conversation with confidence and humility.
- Engage in close listening while finding good moments to share comments and make connections in response to the conversation.

It is important to consider how different cultural expectations and backgrounds can impact non-verbal styles of engagement and communication.<sub>1</sub>



#### **PRESENTATION OF SKILLS**

- Understand the work of the organization and job responsibilities.
- Demonstrate strong scientific knowledge that aligns well with the duties of the role, work of the team, and organization's mission.
- Exhibit high potential to meaningfully contribute to the organization's goals by effectively making connections to the focus, accomplishments, and aspirations of your research.



#### CLOSING/LASTING IMPRESSIONS

- Continue to show genuine interest in the opportunity throughout the interview.
- Ask questions that are appropriate, demonstrate preparedness, and flow well with the conversation.
- □ Thank the interviewer again for their time.
- Send a "thank you" email following the interview.

1 Clinical Experience Interview Rubric, College of Education at Fayetteville State University, 2020,

https://www.uncfsu.edu/assets/Documents/Office%20of%20Teacher%20Education/Clinical%20Experience%20Rubric%209-21-2020%20Revised%20(002).pdf