



Rubric for Standard Research Talks

This rubric is designed to help you evaluate the organization, design, and delivery of standard research talks and other oral presentations. Here are some ways to use it:

- ✓ Distribute the rubric to colleagues before a dress rehearsal of your talk. Use the rubric to collect feedback and improve your presentation and delivery.
- ✓ Record yourself delivering a talk, then use the rubric as a form of self-assessment.

Required Elements (check if present)

For all presentations:

- ☐ Title slide
- ☐ Background (concise)
- ☐ Hypothesis (clear)
- ☐ Methods (statistics included)

If Results are complete:

- ☐ Results
- ☐ Conclusion

If Results are incomplete:

- ☐ Covered at least 2 of the following (circle which ones):
 1. *Limitations*
 2. *Progress/Challenges*
 3. *Anticipated/Preliminary Results*
 4. *Potential Implications*

For the required elements above, please describe at least one strength and one area of improvement.

Presentation Criteria:

For each of the categories below, please circle yes or no.

Comments:

Based on your responses on the left, please describe at least one strength and one area of improvement in the space below.

Visuals:

Yes No Readable and understandable
(Consider: font, text density, color)

Yes No Avoid over-use of animation

Yes No Visuals have purpose and enhance
the message

Yes No Effectively use figures, tables, and/or images

Delivery:

Yes No Finished on time

Yes No Utilized transitions/bridges

Yes No Avoided over-use of laser pointer

Yes No Level of content was appropriate for audience

For **bolded** criterion below, please circle the description in each row that best reflects the presenter's delivery.

Voice Level	Too high	Just right	Too low
Voice Speed	Too fast	Just right	Too slow
Voice Clarity	Easy to understand	Somewhat difficult to understand	Difficult to understand
Audience Engagement	Engaged closely with audience	Somewhat engaged with audience	Did not engage with audience
Body Positioning/ Mannerisms	Excellent; aided in comprehension of presentation	Good; neither added to nor took away from the presentation	Needs improvement; distracted from presentation